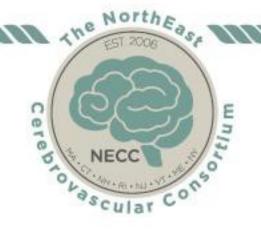
Neuro Assessment Beyond the Modified NIHSS



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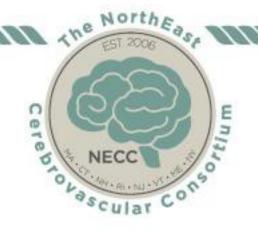




Objectives

- 1. Review the purpose of the frequent and ongoing neuro assessments in patients with stroke.
- 2. Discuss options for developing tools that accurately capture components of the neuro assessment beyond the mNIHSS.

Presenter Disclosure Information



Neuro Assessment Beyond the mNIHSS

- Eileen Hawkins
 - Financial Disclosure: No relevant financial relationship exists
- Dawn Beland
 - Financial Disclosure: No relevant financial relationship exists



of assessment components, is there consistency throughout your g the performance and documentation of your standard neuro assignments with stroke or does it vary by unit, criticality, stroke type, electron documentation limitations, or other factors?

Yes, components of the standard neuro assessment are defined and neuro assessments are consistently performed and documented.

Yes, components of the the standard neuro assessment are defined but the performance and documentation of neuro assessments still vary widely due to a variety of potential factors.

No, there is no defined standard neuro assessment and the performance and documentation of neuro assessments vary widely in terms of quality and consistency.

o idea if there is a policy or defined standard. I just do what

I consider to be a peuro assessment.

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What are the purposes of frequent and ongoing neuro assessments in patients with stroke?



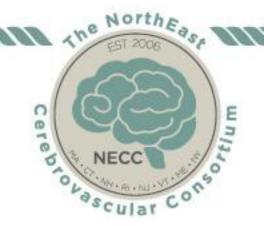
- To monitor for acute deterioration
- To monitor for improvement or decline in function
- To ascertain each patient's specific assessment abnormalities and functional deficits to direct our individualized plan of care





- Should be performed with the frequency prescribed in protocols
 - CPG recommendations

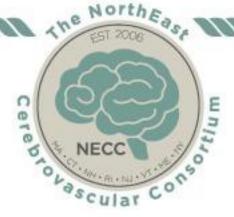
- Should be defined to promote consistency. Do factors such as criticality, stroke type, unit protocols and/or electronic documentation limitations impact the neuro assessment that is performed?
 - If so, define the assessment(s) to be performed under variable circumstances.
 - Perhaps the "neuro check" in the immediate post-tpa period is not the same "neuro check" performed on Day #4 when patient patient is stable on Q4-8 hour "checks".



- Should be meaningfully and accurately performed
 - RN education on neuro assessment techniques, components and pathophysiology



- Should be meaningfully and accurately captured within a tool that permits capture of patient-specific deficits
 - If the tool does not allow for capture of a deficit, there may indeed be no monitoring of that deficit.
 - The descriptors under an assessment component should accurately define the findings.
 - Options available under "Speech" should include descriptors i.e., clear, garbled, unintelligible. "Expressive aphasia" does NOT belong there but should instead fall under the component of "Language".
 - The sensory loss accompanying a stroke syndrome should not have to be captured and inaccurately described under spinal cord dermatomes or peripheral nerve distributions.



- Tools would ideally not be fragmented in order to promote ability to observe decline or resolution over time.
 - The need to open a separate "Cerebellar" tab to capture ataxia or a "Cranial Nerve" tab to capture impaired eye movements may not facilitate consistency in assessment or promote facility in observing decline or improvement by viewing the tool.

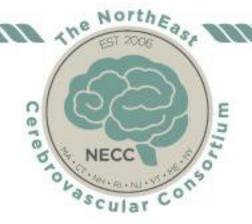
- Assessments should drive the plan of care for the entire team.
 - The patient with imbalance from ataxia & vertigo, and blurry vision from impaired eye movements has a different plan of care than the patient with severe aphasia and dense hemiparesis.

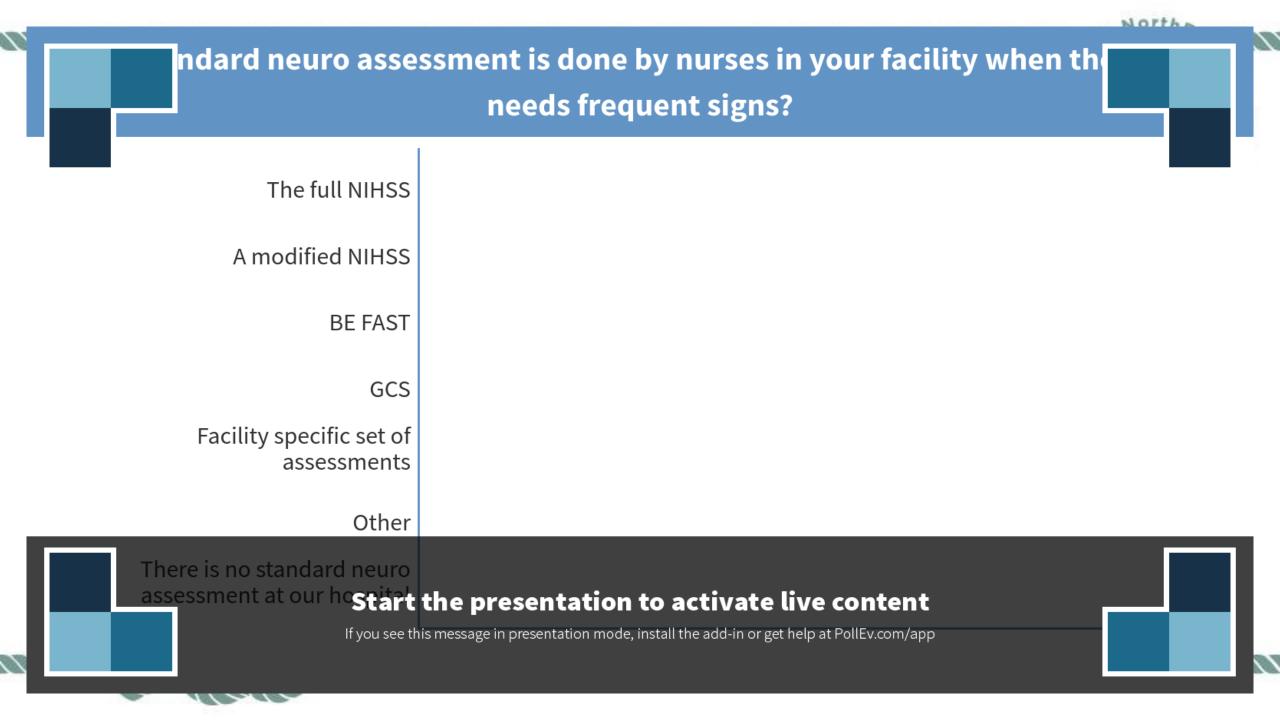
My "take-away"

- There may be a place for improvement in the quality of:
 - your actual assessments
 - the accuracy of documentation of deficits, and/or
 - the tool(s) utilized to capture deficits

If you review your stroke patient's "routine" neuro assessments within your record and discover:

- •It looks like he is 100% neurologically normal, and he so IS NOT
- •You have no idea what the true nature of deficits are because the description under the component is imprecise or simply inaccurate
- •You have no idea if the patient has improved or declined since admission because everyone is capturing (or not capturing) different aspects of the assessment with variable precision





Now that we know the Why, let's discuss the What....

- Most do some form of a mNIHSS.
- Many different versions of the mNIHSS exist.
- Most drop LOC 1a (wakefulness), facial, ataxia, dysarthria and the sensory item is simplified.
 - These changes improve the reliability and validity of the mNIHSS compared to the full NIHSS.
- But do these assessments cover all the possible deficits patients with stroke may present with?

Meyer, BC and Lyden, PD. The Modified National Institutes of Health Stroke Scale (mNIHSS): Its time has come. *Int J Stroke*. 2009 August; 4(4): 267-273.

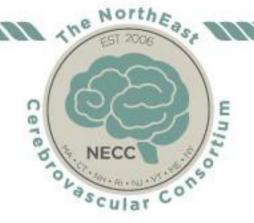
How much is enough?

- And of course, we have all the time in the world for frequent assessments....
- If the purpose of nursing assessments is to determine whether the patient is deteriorating, stable or improving
 - How can we tell if the patient is changing without checking?
 - Is there room for standardized assessments as well as optional ones when needed?

Yes!

- We propose that to exist in the real, busy world of hospital based nursing, we must critically evaluate the specific assessments done for each patient on an individual basis.
- But we need a structure in which to do this so it can be documented consistently (policy, tool, guideline)
- JC standards for stroke center certification require assessment of the deficits the patient presents with, i.e., the assessments must match the patient's needs.
 - e.g., monitoring GCS, pupillary function, LOC and motor function does little to capture the decline or resolution of visual field deficits, sensory loss, dysarthria, aphasia, or neglect observed in large MCA stroke.

Yes!



 Furthermore, neuro assessments for patients with stroke at certified stroke centers should be beyond rudimentary

AND

• Drive the individual plan of care for each patient. That is best practice. That very important aspect of nursing care is one of the distinguishing features of a certified stroke center.

How is this defined?

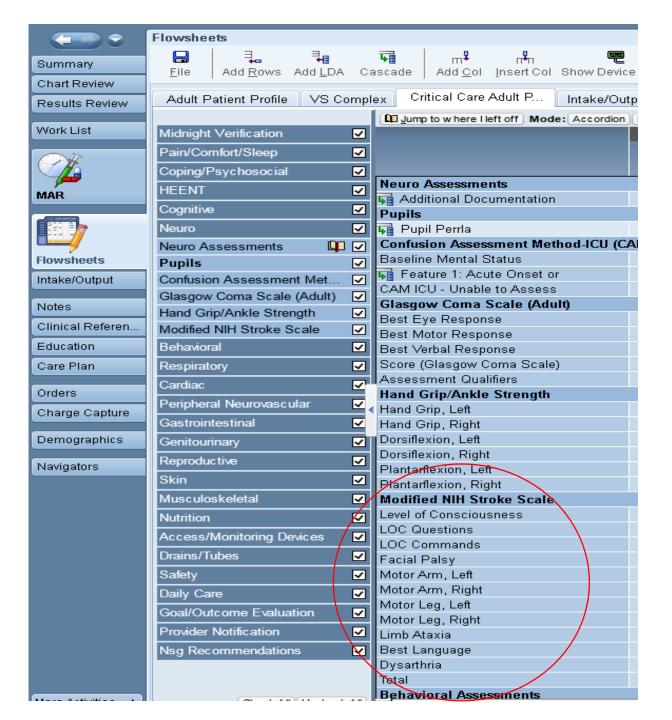
- One option is to review the H&P done on admission to note the presenting deficits.
- Deficits that the patient presents with need to be reevaluated on a frequent and routine basis.
 - This is especially true for the patients who have received treatment – either IV tPA or EVT.
- Many patients' deficits will be covered within the mNIHSS but how do we manage those that aren't?

How can we incorporate other abnormalities?

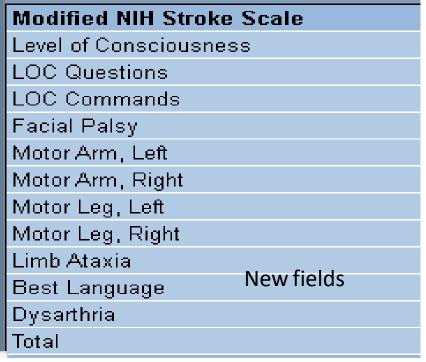
- Continue to use the mNIHSS or other assessment as defined by your facility for every patient, every assessment
- AND create an 'other abnormalities' field (or a better name...) only to be used when the patient presents with a deficit not covered by your current mNIHSS and only completed for the deficit not covered.
- This would individualize care

So what's missing from your mNIHSS?

- If ataxia is removed as suggested, how will changes in posterior circulation be assessed?
- Is a field cut the only thing important with vision? What about diplopia?
 - Visual or Eye assessment could include:
 - Double vision
 - Field cuts
 - Gaze deviation
- Dizziness?



If your current mNIHSS is like ours, then...





Additional assessments to add

- Visual assessment
 - Double yes/no
 - Field cut
 - Left
 - Right
 - Gaze deviation
- Dizziness
 - Present
 - Absent

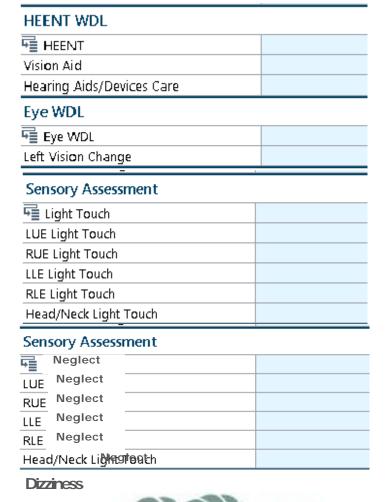


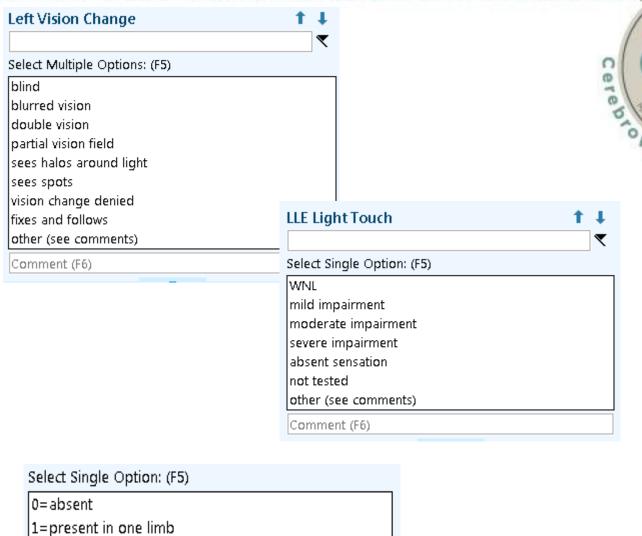
(repeated for face, arm and leg)

- Left/right
- No deficit
- Diminished sensation
- Absent sensation
- Neglect
 - Yes/No
 - Left/Right



One option





Final Notes

- Individualize assessments based on your patient's presentation.
- Consider defining your "routine" neuro assessment(s) for patients with stroke in order to promote quality and consistency in practice.
- Use your current tools as the standard of care. Modify if indicated.
- Add additional fields that are optional, only to be completed when the patient's presenting deficits indicate.